



Do We Really Know Our Students? Student Expectations of Higher Education and Implications for Universities

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Abstract

The aim of the roundtable session is to debate and discuss the following questions:

- Do we know who our students are?
- What do students want from universities?
- Is a 'one size fits all approach' to student engagement and success feasible?
- Student typologies: do they exist and are they helpful?

The student population within higher education (HE) has changed dramatically in recent years (Mehta et al, 2024) and traditional approaches to standard classroom delivery and a one size fits all approach to student success is argued against (Nunez et al, 2026). Understanding who our students are and their individual needs are deemed necessary to student success and engagement however, in an ever-changing dynamic HE landscape, it is becoming increasingly difficult to fully understand and manage the expectations of HE students. Crabtree (2023) suggest that many barriers to student engagement and ultimately student success exists, and having a greater understanding of student needs is vital.

Keywords

Student engagement, student typologies, student needs

References

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