



The Development of a Practice Based Public Health Nursing Course

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Abstract

The Specialist Community Public Health Nursing course was revalidated in 2024 to meet the new Nursing and Midwifery standards of proficiency (2022). These standards involve the transformation of health visiting and school nursing to meet the complex needs of families. Practitioners are required to develop autonomous and innovative practice. Early intervention and prevention are key priorities to address health inequalities and improve children's health.

The remodelled content of the modules and their assessment are entirely practice-based. Focus has switched from the 'written word' to encouraging students to develop interventions that can be applied to practice. Practice based themes include parenting and attachment, therapeutic communication, interventions to reduce health inequalities and promoting environmental health. Assessments are designed to be rooted in practice and consist of teaching resources, OSCEs, commissioning bids, conference presentations and community projects. These initiatives are in the process of being adopted in practice and will serve as a template for a public health nursing service which gives 'every child the best start in life' (Marmot, 2010).

Keywords

Specialist Community Public Health Nursing, role transformation, practice-based learning

References

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Citation:

Day, P. (2026). The development of a practice based public health nursing course. *Journal of Scholarship of Teaching and Learning Enquiry*, 1(1). <https://doi.org/10.7190/jostle.v1i1.598>