



Transparent Use of Generative Artificial Intelligence in Assessments

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Abstract

At Sheffield Hallam University, assessment briefs must inform students how generative artificial intelligence (GenAI) can or cannot be used, and students submitting assessments must be transparent about their use of GenAI. The University recommends the use of the Artificial Intelligence Transparency Statement (AITS) (Purvis, 2025) in assessment briefs to identify the extent to which students might use GenAI in assessments. In the School of Sport and Physical Activity, we chose not to adopt the AITS as it was difficult to interpret, operationalise and was not flexible enough to prohibit the use of GenAI in one section of an assignment and permit the use in another. In the School of Sport and Physical Activity, all assessment briefs include the DEFAULT position statement, which encourages the use of grammar and spell checkers. Plus, one or more statements associated with if the use of GenAI is: PROHIBITED, ELECTIVE, or INTEGRAL. Any one or more of these statements could apply to any part of the assessment. Where GenAI use is ELECTIVE, students are not obligated to use AI, and no additional credit/marks are awarded for its use. These statements are supported by clear descriptions (based on work from the Bristol Institute for Learning and Teaching, (2024)) of how GenAI could be used. On completion of the assessment, students are required to complete an AI Usage Declaration, which provides clear direction about the ethical use of GenAI in assessment. This poster addresses the principles adopted by School of Sport and Physical Activity for the transparent use of GenAI and the efficacy of the AI Usage Declaration form.

Keywords

artificial intelligence, GenAI, transparency, assessment

References

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