



Supporting Students to Develop Good Practice in Using Artificial Intelligence

Susannah Diamond and Alexander Buchanan

Sheffield Hallam University

Abstract

In common with other HE institutions, Sheffield Hallam University is adapting to the increasingly ubiquitous developments of Artificial Intelligence (AI). Responding to student queries about AI, Librarians and Skills Advisers identified an information gap between institutional policies and practice by staff and students. We therefore developed a library guide, initially to guide students about whether and how AI could be used, and more recently to highlight aspects relating to academic integrity and critical thinking. The guide has been well used already. We also consulted students to identify some common dilemmas and FAQs which can provide colleagues with an opportunity to clarify their own understanding of good practice about the use of AI.

Keywords

artificial intelligence, student dilemmas, student support, good practice

Citation:

Diamond, S. & Buchanan, A. (2026). Supporting students to develop good practice in using artificial intelligence. *Journal of Scholarship of Teaching and Learning Enquiry*, 1(1). <https://doi.org/10.7190/jostle.v1i1.653>